

Palmetto Youth Academy

1209 N. Douglas Street
Florence, SC 29501

Grades	3-6 Elementary School	
Enrollment	67 Students	
Principal	Yvonne Brown-Burgess	843-679-7070
Superintendent	Larry L. Jackson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	41	71	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

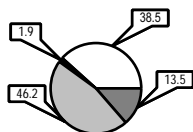
PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

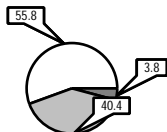
95.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

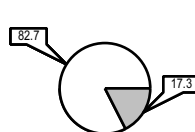
English/Language Arts



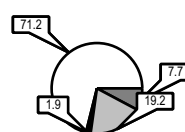
Mathematics



Science

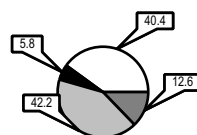
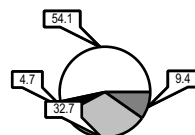
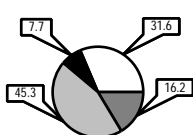
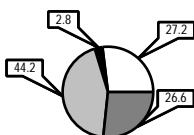


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	63	96.8	40.0	46.0	12.0	2.0	22.0	No	Yes
Gender									
Male	34	97.1	57.1	39.3	3.6	0.0	7.1	N/A	N/A
Female	29	96.6	18.2	54.5	22.7	4.5	40.9	N/A	N/A
Racial/Ethnic Group									
White	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	62	96.8	40.8	44.9	12.2	2.0	22.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	46	100.0	37.8	43.2	16.2	2.7	27.0	N/A	N/A
Disabled	17	88.2	46.2	53.8	0.0	0.0	7.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	63	96.8	40.0	46.0	12.0	2.0	22.0	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	63	96.8	40.0	46.0	12.0	2.0	22.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	53	96.2	45.5	43.2	11.4	0.0	18.2	No	Yes
Full-pay meals	10	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	63	96.8	54.0	42.0	4.0	0.0	16.0	No	Yes
Gender									
Male	34	97.1	60.7	39.3	0.0	0.0	7.1	N/A	N/A
Female	29	96.6	45.5	45.5	9.1	0.0	27.3	N/A	N/A
Racial/Ethnic Group									
White	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	62	96.8	55.1	40.8	4.1	0.0	14.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	46	100.0	48.6	45.9	5.4	0.0	18.9	N/A	N/A
Disabled	17	88.2	69.2	30.8	0.0	0.0	7.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	63	96.8	54.0	42.0	4.0	0.0	16.0	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	63	96.8	54.0	42.0	4.0	0.0	16.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	53	96.2	59.1	38.6	2.3	0.0	11.4	No	Yes
Full-pay meals	10	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	63	100.0	82.7	17.3	0.0	0.0	0.0
Gender							
Male	34	100.0	89.7	10.3	0.0	0.0	0.0
Female	29	100.0	73.9	26.1	0.0	0.0	0.0
Racial/Ethnic Group							
White	1	100.0	I/S	I/S	I/S	I/S	I/S
African American	62	100.0	84.3	15.7	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	46	100.0	78.4	21.6	0.0	0.0	0.0
Disabled	17	100.0	93.3	6.7	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	63	100.0	82.7	17.3	0.0	0.0	0.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	63	100.0	82.7	17.3	0.0	0.0	0.0
Socio-Economic Status							
Subsidized meals	53	100.0	87.0	13.0	0.0	0.0	0.0
Full-pay meals	10	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	63	100.0	71.2	19.2	7.7	1.9	9.6
Gender							
Male	34	100.0	82.8	10.3	6.9	0.0	6.9
Female	29	100.0	56.5	30.4	8.7	4.3	13.0
Racial/Ethnic Group							
White	1	100.0	I/S	I/S	I/S	I/S	I/S
African American	62	100.0	70.6	19.6	7.8	2.0	9.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	46	100.0	70.3	18.9	8.1	2.7	10.8
Disabled	17	100.0	73.3	20.0	6.7	0.0	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	63	100.0	71.2	19.2	7.7	1.9	9.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	63	100.0	71.2	19.2	7.7	1.9	9.6
Socio-Economic Status							
Subsidized meals	53	100.0	71.7	21.7	6.5	0.0	6.5
Full-pay meals	10	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data
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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	94.1	8.3	66.7	16.7	8.3	25.0
	4	15	100.0	33.3	33.3	33.3	0.0	33.3
	5	23	95.7	55.0	45.0	0.0	0.0	0.0
	6	8	100.0	I/S	I/S	I/S	I/S	I/S
2007	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	94.1	41.7	58.3	0.0	0.0	0.0
	4	15	100.0	41.7	50.0	8.3	0.0	8.3
	5	23	95.7	70.0	30.0	0.0	0.0	0.0
	6	8	100.0	I/S	I/S	I/S	I/S	I/S
2007	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	76.9	23.1	0.0	0.0	0.0
	4	15	100.0	66.7	33.3	0.0	0.0	0.0
	5	23	100.0	95.2	4.8	0.0	0.0	0.0
	6	8	100.0	I/S	I/S	I/S	I/S	I/S
2007	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	30.8	38.5	23.1	7.7	30.8
	4	15	100.0	58.3	33.3	8.3	0.0	8.3
	5	23	100.0	95.2	4.8	0.0	0.0	0.0
	6	8	100.0	I/S	I/S	I/S	I/S	I/S
2007	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 67)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	10.5%	N/A	3.9%	2.8%
Attendance rate	97.2%	N/A	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	N/A	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%	N/A	0.0%	0.0%
Eligible for gifted and talented	0.0%	N/A	5.8%	10.4%
On academic plans	0.0%	N/AV	44.9%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	14.5%	N/A	7.6%	7.5%
Older than usual for grade	4.5%	N/A	1.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n= 4)				
Teachers with advanced degrees	N/A	N/A	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	73.3%	N/A	3.6%	2.4%
Teachers with emergency or provisional certificates	N/A	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.8%	87.3%
Teacher attendance rate	N/R	N/R	94.7%	94.9%
Average teacher salary	I/S	I/S	\$41,533	\$42,485
Prof. development days/teacher	3.8 days	N/R	13.4 days	13.3 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	N/R	17.5 to 1	18.6 to 1
Prime instructional time	N/R	N/R	89.3%	89.7%
Dollars spent per pupil*	N/A	N/A	\$6,974	\$6,557
Percent of expenditures for teacher salaries*	N/A	N/A	62.8%	64.0%
Percent of expenditures for instruction*	N/A		69.0%	69.1%
Opportunities in the arts	Poor	N/R	Good	Good
Parents attending conferences	90.2%	N/R	99.0%	99.0%
SACS accreditation	No	N/R	Yes	Yes
Character development	Excellent	N/R	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto Youth Academy, PYA, is a public charter school in Florence School District One. PYA was founded by a parent who not only recognized the need for a more individualized educational program, but also took the initiative to develop and implement a plan to meet these needs. The founder and director of Palmetto Youth Academy brings to this position over 10 years of experience managing and operating both private and public programs that advocate for students and empower parents through choice and accountability.

PYA is governed by an annually elected Board of Directors. The Board consists of a group of parents, educators, and community members dedicated to making a positive difference in the lives of youth. The mission of Palmetto Youth Academy is to provide an opportunity for all students, regardless of income or ability, to reach their full academic, social, and behavioral potential.

Palmetto Youth Academy serves a diverse group of students with several different learning styles and abilities. Some of the students need challenging enrichment activities, some need more practice or remediation, and some of the students simply need effective behavior interventions. To meet these individual needs, PYA utilizes a variety of research-based curricula and several different instructional methodologies.

This year PYA enrolled an average of 65 students in grades 3-6. Each student (100%) made measurable progress in all subject areas, none (0%) of the students were retained, and none (0%) were expelled from school.

In addition, Palmetto Youth Academy administered the Palmetto Achievement Challenge Test (PACT) to 100% of the students. However, because this is the school's first year of operation, PYA will use these results as baseline data to measure, compare and document annual academic progress for students.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	0	0	0
Percent satisfied with learning environment	N/R	N/R	N/R
Percent satisfied with social and physical environment	N/R	N/R	N/R
Percent satisfied with school-home relations	N/R	N/R	N/R

*Only students at the highest elementary school grade level at this school and their parents were included.